Intercity Transit JOB TITLE: Marketing and Communications Grant Funded Youth Education Assistant

		GRADE	SUBGRADE		
В		2	1		
DEPARTMENT:		DIVISION:	FLSA STATU	FLSA STATUS:	
Development		Marketing and Communications	Non-exempt		
SUPERVISION		SUPERVISION EXERCISED	PAY GRADE:		
RECEIVED FROM:		OVER:	B21		
Marketing and		N/A	Part-time (30 hours)		
Communications Manager			Grant Funded/Time Limited		
SUMMARY	Y:				
A grant-fu	nded/time-limite	d/part-time position (18+ months): Co	oordinates and im	plements	
Earn-a-Bik	e classes and all o	perations related to bicycle storage and	repair. Works wi	th students,	
volunteers,	the local bike club	b, and bike shops. Supports Youth Edu	cation programs,	Walk N' Roll	
activities, a	nd Intercity Trans	it services as needed.			
		ACTERISTICS:			
		rforms duties related to the marketing a		•	
		am activities. Collaborates with Youth			
marketing s	starr on youth-rela	ted activities. Work is performed within	n general parame	ters	
DUTY	ESSENTIAL				
NO.		DUTIES: (These duties are a representative	e sample.		
	position assignm	DUTIES: (These duties are a representative newsy wary.)	ve sample;	FRE- QUENCY	
1.		· · ·	e sample;	FRE-	
1.	position assignm Design, update	ents may vary.)	arn-a-Bike	FRE- QUENCY Weekly	
1.	Design, update, classes and other	ents may vary.) , and facilitate a series of after school E er bike-based education events for the V	arn-a-Bike Valk N Roll	FRE- QUENCY Weekly 30%	
1.	Design, update, classes and oth Program. Devel	ents may vary.) , and facilitate a series of after school E er bike-based education events for the V lop curriculum and provide instruction	arn-a-Bike Valk N Roll to youth	FRE- QUENCY Weekly	
1.	Design, update, classes and oth Program. Devel	ents may vary.) , and facilitate a series of after school E er bike-based education events for the V	arn-a-Bike Valk N Roll to youth	FRE- QUENCY Weekly 30%	
	position assignment Design, update, classes and othe Program. Deve regarding basic	and facilitate a series of after school E er bike-based education events for the V lop curriculum and provide instruction bicycle maintenance and safe cycling s	arn-a-Bike Valk N Roll to youth kills.	FRE- QUENCY Weekly 30% (B2)	
1. 2.	position assignmentDesign, updateclasses and otheProgram. Develregarding basicImplement and	and facilitate a series of after school E er bike-based education events for the V lop curriculum and provide instruction bicycle maintenance and safe cycling s maintain systems for the retrieval, stora	arn-a-Bike Valk N Roll to youth kills. age, repair, and	FRE- QUENCY Weekly 30% (B2) Monthly	
	position assignmentDesign, updateclasses and otheProgram. Develregarding basicImplement and	and facilitate a series of after school E er bike-based education events for the V lop curriculum and provide instruction bicycle maintenance and safe cycling s	arn-a-Bike Valk N Roll to youth kills. age, repair, and	FRE- QUENCY Weekly 30% (B2) Monthly 15%	
	position assignmentDesign, updateclasses and otheProgram. Develregarding basicImplement and	and facilitate a series of after school E er bike-based education events for the V lop curriculum and provide instruction bicycle maintenance and safe cycling s maintain systems for the retrieval, stora	arn-a-Bike Valk N Roll to youth kills. age, repair, and	FRE- QUENCY Weekly 30% (B2) Monthly	
	position assignm Design, update, classes and othe Program. Deve regarding basic Implement and redistribution o	and facilitate a series of after school E er bike-based education events for the V lop curriculum and provide instruction bicycle maintenance and safe cycling s maintain systems for the retrieval, stora f salvaged bikes for use in the Earn-a-B	arn-a-Bike Valk N Roll to youth kills. age, repair, and ike program.	FRE- QUENCY Weekly 30% (B2) Monthly 15% (A1)	
2.	position assignmentDesign, updatesclasses and otherProgram. Develorregarding basicImplement andredistribution ofProvide training	and facilitate a series of after school E er bike-based education events for the V lop curriculum and provide instruction bicycle maintenance and safe cycling s maintain systems for the retrieval, stora	arn-a-Bike Valk N Roll to youth kills. age, repair, and ike program.	FRE- QUENCY Weekly 30% (B2) Monthly 15%	

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DUTY NO.	ESSENTIAL DUTIES: (These duties are a representative sample; position assignments may vary.)	FRE- QUENCY
4.	Monitor inventory, order parts and tools, and organize storage of all	Weekly
т.	bicycles, tools, and parts. Drafts competitive bids for purchasing	15%
	contacts. Establish and maintain relationships with vendors and	(A1)
	bicycle organizations	()
5.	Create and maintain tracking tools, databases, etc. related to Earn-a-	Monthly
	Bike program and bike shop operation.	5%
		(A1)
6.	Support Walk N Roll bike, walk, and transit activities, outreach,	Weekly
	events, and classroom and extra-curricular projects.	30%
		(A1)
7.	Periodically supports other marketing and communication activities.	Occasionally
	Terrodicarly supports other marketing and communication activities.	5%
		N/B
8.	Performs other duties of a similar nature or level.	As Required
9.	Must meet regular time and attendance standards.	Always
9.	Wust meet regular time and attendance standards.	Always
	dge (position requirements at entry):	
Knowled	-	
	bike repair; puters, basic desktop publishing, database and/or spreadsheet design;	
	ern office procedures, methods, and equipment;	
	c Marketing and Communications principles and practices;	
	aboration and team-building practices;	
	nteer recruitment and coordination;	
	osition requirements at entry):	
Skill in:		
	legal, and competent cycling skills;	
	c speaking and presenting; ty to work with the public, youth, educators, and a wide-range of stakeholders;	
	g computers and related software applications;	
	ty to safely operate program van and trailer;	
	itizing work and performing multiple tasks;	
	blishing and abiding by project timelines;	
	piling and distributing data, materials and information;	
• Com		
	munication, interpersonal skills as applied to interaction with K-12 youth, cowork	ers, supervisor,

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Training and Experience (position requirements at entry):

Associates Degree and or specialized certificate training in marketing, communications, environmental studies, bicycle mechanics or riding safety, education, or related field and at least on year working with middle school aged youth or an equivalent combination of education and experience sufficient to successfully perform the essential duties of the job as listed above. Must promote/emulate safe self-biking practices.

Licensing Requirements (position requirements at entry):

WA state driver's license.

Must submit to criminal background check, the results of which must meet hiring criteria for the role.

Physical Requirements:

Positions in this class typically require: climbing, balancing, stooping, kneeling, crouching, reaching, standing, walking, driving, pushing, pulling, lifting, fingering, grasping, feeling, talking, hearing, seeing and repetitive motions.

Semi–Physical Work: Exerting up to 30 pounds of force frequently to lift, carry, push, and pull or otherwise move objects. Requires walking up to 2 (two) miles and biking of 5-20 miles on occasion.

NOTE:

The above job description is intended to represent only the key areas of responsibilities; specific position assignments will vary depending on the business needs of the department.

Classification History:

New M&C Position; grant funded/time limited part-time position; late 2013 program funds; early hire 2014 Description drafted 11/21/13 cd Final: 11/25/13 cd Rev. 12/16/13 Title change only due to grants: from *SmartMoves* to *Walk n Roll* Rev. 201508: Re-org M&C Youth Ed Program and Grant Funded positions; changes to duties, DB & title.

Revised: 01/2106 Marketing Divison moved from Executive to Development department, cd